



## Tugby Reading Spine

**We want our school to be a place where children are read to, enjoy, discuss and work with high quality books. These 'essential reads' would be a store of classics, creating a living library inside a child's mind. This is our 'Reading Spine'. We have provided this reading spine in our classrooms so that children have access to high quality texts.**

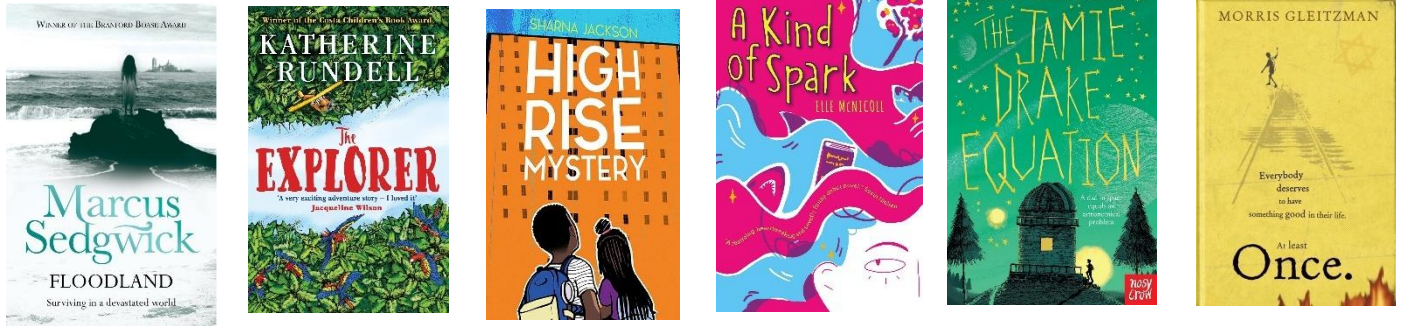
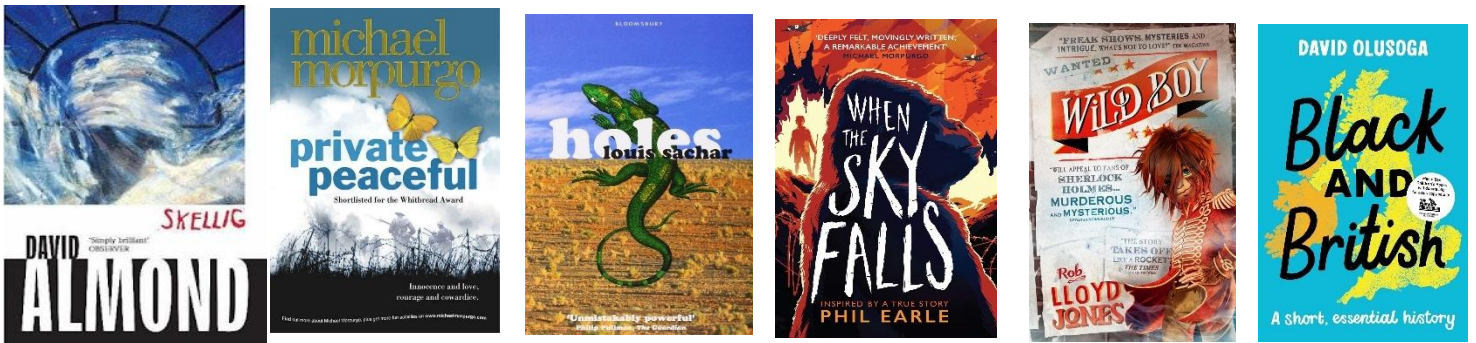
### ***Pie Corbett says...***

*"Great books build the imagination. The more we read aloud expressively, and the more children are able to savour, discuss and reinterpret literature through the arts, the more memorable the characters, places and events become, building an inner world. A child who is read to will have an inner kingdom of unicorns, talking spiders and a knife that cuts into other worlds. The mind is like a 'tardis'; it may seem small but inside there are many mansions. Each great book develops the imagination and equips the reader with language.*

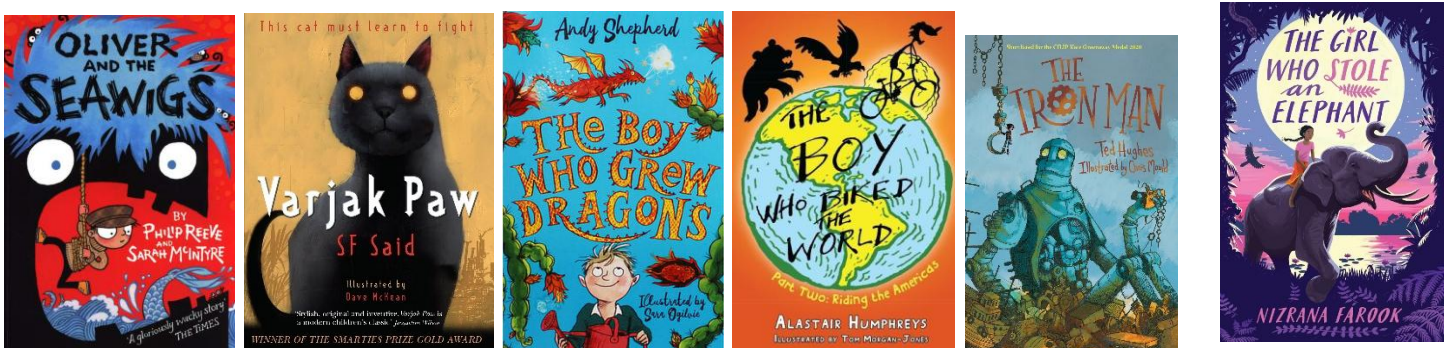
*Great stories speak to us as individuals and some children will return to certain books again and again. Great stories also build our language because around 75 per cent of our vocabulary comes from our reading. Reading develops the ability to think in the abstract; to follow lines of thought. Schools that have a reading spine, build a common bank of stories that bind the community together. These are shared and deeply imagined common experiences."*

[pie-corbett-with-page-no-1393983.pdf \(scholastic.co.uk\)](#)

## Year 5/6 reading spine



## Year 3/4 reading spine



Year 1/2 reading spine- A selection of the books covered in these year groups.



EYFS reading spine can be seen on our EYFS planning