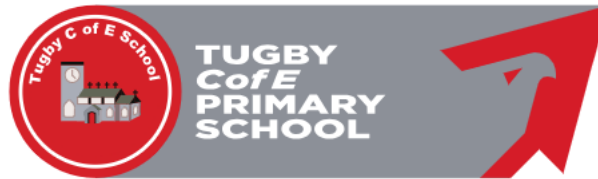


Tugby C of E Primary
School



Behaviour Policy
Academic Year 2024- 2027

Reviewed by LGB – Autumn Term 2024

“I have come that they may have life, and have it to the full”

Our Values

Tugby C of E Primary School encourages and promotes Christian Values. Our pupils, governors, staff, parents and community members chose our six key values



We aim to be positive and focus on good behaviour to enable us to live out our vision of “**have life, and have it to the full**” We use a wide range of rewards to encourage this. When behaviour falls short of our expectations, we emphasise that it is the **action** and **not the child** which is unacceptable. Poor behaviour erodes our efforts to achieve our values. It acts as a barrier to learning and undermines the sense of safety and good order within the school which affects all children. All children have the right to learn without disruption or interference from others.

Aims and values

The aim of this policy is to provide a framework of expectations, guidance and procedures which can be implemented by all members of staff to support and promote the Christian values of the school so that:

- ❖ Teaching and learning is effective in a calm, well-ordered and positive environment
- ❖ We trust that every member of the school community feels that they are valued and treated with respect so that people can work together with the common purpose of helping everyone to learn.
- ❖ The teaching and modelling of high expectations of respectful behaviour is an explicit part of the curriculum.
- ❖ Children develop positive attitudes and good relationships to become caring and responsible citizens who show tolerance and empathy towards others
- ❖ Rules, rewards and sanctions are understood by all members of the school community and are applied consistently.
- ❖ Forgiveness is a core value at our school and is instrumental in our approach and understanding of behaviour. It is never too late to make a new beginning and adopt positive behaviours. There is no place in our school for bearing grudges or for 'labelling' a child as badly behaved.
- ❖ Ensure that our behaviour policy does not discriminate against any individual or group of children on account of race, cultural identity, gender, ability, disability, religion or socio-economic background

The behaviour system we use in class and at playtime is designed to encourage children to follow the rules and choose to behave in an acceptable manner. The behaviour system is shown as a colour scale throughout the school. The expectation for all children is that their behaviour is in line with expectations. If children behaviour exceeds expectations they will be praised publicly and dojo points will be awarded. Behaviour which is not acceptable will be discussed with the child privately and they will be told the steps they need to take to make sure their behaviour is in line with expectations. As this is done privately with the child.

Positive behaviour is rewarded by

- Verbal praise and encouragement
- Stickers / stamps / dojo points
- Sharing good news with other members of staff and parents.
- Certificates from Teachers or Headteacher

Consequences

Where a child is not showing acceptable behaviour a sanction is used as a consequence. The nature of the incident will determine the level of consequence applied. It will be made clear to the child why the behaviour is unacceptable, what the consequences are if it persists and what the expected behaviour is. Incidents relating to behaviour will be logged by staff on a secure cloud based online system called CPOMs. Both the Executive Head and Head Teacher monitor incidents carefully and use the software to report to governors anonymously.

Staff will use a variety of strategies to ensure that unwanted behaviour is modified quickly, these may include.

- Making eye contact showing disapproval
- Moving closer to the child
- Making positive comments about another child who is following that rule
- Verbal warning and reminder of expectations
- Offer opportunity to move to another position in the classroom.

If a child continues to break rules their behaviour will be discussed with them quietly/privately and they may be informed their behaviour merits their parents being informed. This may mean they will need to work in a different classroom for a short period of time. The teacher will contact the child's parent/carer about what has happened. SLT will be notified of this incident via the CPOMs software

Where a child's behaviour causes additional concern due to persistency of unacceptable behaviour SLT will arrange a meeting with the child's parent/carer. An alternative individual behaviour plan will be agreed between parents, class teacher, child and SLT.

If none of the above results in significant modification of the child's behaviour following extensive effort and support from school, home and other agencies, the Headteacher will, in accordance with procedures outlined in the Local Authority's Guidance on Exclusion from Schools, consider exclusion. Further information can be found in the Exclusion Policy.

The approach to behaviour at Tugby is individualised and staff know children well. In some cases amendments will be made for individual children to meet their needs. These will be discussed with the lead teacher for SEND and be known about by SLT.

Conduct

In line with other schools in RISE we have high expectations of conduct in school for both children and adults. We believe that meeting these high expectations means that our school is a happy and calm place for all to flourish and succeed. Posters that detail the expectations for conduct are displayed around school and children and adults who meet these expectations receive praise verbally.

BE A STAR	STEP	SHAPE	FIRST TIME
 SIT UP  TRACK THE SPEAKER  ANSWER QUESTIONS  RESPECT OTHERS 	 SPEAK POLITELY  THANK YOU  EXCUSE ME  PLEASE 	 SENTENCES  HANDS DOWN  ARTICULATE  PROJECT  EYE CONTACT 	 FIRST TIME  EVERY TIME  EVERYWHERE  EVERYONE 

Behaviour at lunchtimes

Pupil behaviour at lunchtimes is expected to be of the same high standard however the school recognises that lunchtime is an important period to let off steam and be physically active. All staff in school have received training on supporting behaviour at lunchtimes. Incidents are dealt with by our team of midday supervisors who communicate any relevant information or concerns to staff as needed. Staff also inform midday supervisors of any key information or concerns as they handover pupils at the beginning of lunchtime. Staff have a vital role to notice children who are struggling to make and keep friends and will offer support to those children at lunchtimes to make new friends.



Rewards

- Step 1 – Class Dojo points
- Step 2 – Tugby Values certificate
- Step 3 – Extra playtime

Sanctions



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- Step 1 – Quiet word
- Step 2 – 2 minutes time out/5 minutes
- Step 3 – Involve Teacher or SLT, apology and time out.

Monitoring and Evaluation

- Analysis of pupil attitude surveys
- Analysis of parent questionnaire
- CPOMs reports and analysis
- Head's report to Governors
- Ofsted, SIAMs and RISE inspection reports

Sometimes things happen either inside or outside school which affect a child's behaviour. If we notice that a child's behaviour has changed safeguarding procedures should be considered. If staff are concerned that the behaviour change may be related to a safeguarding matter, the Exec Headteacher (DSL) should be consulted. Unless there is sufficient reason, we will let parents know and discuss the possible causes. We also encourage parents to let us know if anything has happened at home or outside school which may be affecting their child's behaviour.

Action following use of restraint or injury to staff

- Incidents where force has been used to restrain or control pupils are to be reported as soon as possible to the Exec Headteacher in writing, via CPOMS
- Where a member of staff is assaulted or suffers injury as a consequence of using reasonable force or restraint, the member of staff is advised to contact their professional organisation or trade union.
- Assaults on staff which result in physical injury will be reported to RISE as soon as possible.
- The parent/carer will be advised of any incident involving their child, either immediately or at the end of the day, according to the seriousness of the incident.
- Records will be kept securely by the school.
- The Headteacher will monitor the use of restraint.
- The Headteacher may need to be the first to exercise judgement on whether the restraint used was reasonable, having made initial enquiries, although other procedures will apply if queries or complaints arise.
- A debriefing session for the member of staff and the pupil will be offered.

This policy links to the anti-bullying policy and exclusion policy.